## Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, 24th</td>
<td>PSSA Soccer Game – Salt Ash Tree Day planting front garden</td>
</tr>
<tr>
<td>Monday, 27th</td>
<td>Mr Sheppard returns</td>
</tr>
<tr>
<td>Tuesday, 28th</td>
<td>Civic Theatre 26 Storey Tree House excursion</td>
</tr>
<tr>
<td>Wednesday, 29th</td>
<td>Softball training 3:15 pm</td>
</tr>
<tr>
<td></td>
<td>P&amp;C meeting 2 pm</td>
</tr>
<tr>
<td></td>
<td>MLC Education Week awards ceremony at Maitland High Zone Athletics Carnival</td>
</tr>
<tr>
<td>Friday, 31st</td>
<td></td>
</tr>
</tbody>
</table>

### Staff Training Courses on Thursdays - Reminder

Commencing Week 2, (Thursday, 23rd July) all staff at Iona have been enrolled in a series of training and development courses. The courses are at Rutherford, and we need to arrive there by 3:45 pm. **This means that it is imperative that all students are picked up from school right on time at 3:15 pm on Thursdays.** If this is a problem for you, could you please make arrangements with another parent to take your child home with them on these days?

### Enrolments for 2016

It is that time of year again when we need to notify the Department of Education of our expected enrolments for next year. If you are sending your child to Kinder here next year, or you know someone else who intends to do so, or even someone who will be moving to our area and will be sending their child/ren to Iona next year, could you please advise Alison by the end of Week 3 ie Friday, 31st July. Similarly, if you know that your child/ren will not be continuing at Iona next year, could you advise Alison of that.

### Change to Rehearsal For Education Week

Due to lack of availability of the Multi-Purpose Centre at Maitland High, the rehearsal date for the Education Week performances – for selected choir members and Opera House recorder players- has been changed to Tuesday, 28th July. Our students will not be attending the practices due to our prior commitment to The 26 Storey Tree House performance, but they will still be performing at the ceremony on Wednesday night, 29th July.

### Unwanted serving plates/platters

Ms Tully is trying to organise an art project to make bird baths for the school. She is in need of glass serving plates or platters (anything larger than a dinner plate) as well as an assortment of shallow bowls. If you have any spare glassware that you could donate to the school, please drop them into the office. Thank you!

### Earn and Learn

This program run by Woolies supermarkets allows schools to use stickers collected by their community to acquire free school resources. From Wednesday, 15th July to Tuesday 8th September, 2015 when you shop at Woolworths, you can collect Woolworths Earn & Learn Stickers from the checkout operator and place them on a Woolworths Earn & Learn Sticker Sheet (available at school or at the supermarket). There’ll be one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco and gift cards.) Once completed, simply place the Sticker Sheet in the Collection Box, either at school or at your local Woolworths.

### Softball Training - Reminder

We have registered two different softball teams this term: the senior girls team and a second
mixed senior team to play in a gala day. Any students interested in being in one or both teams can participate in training sessions on Tuesday afternoons at 3:15, starting in Week 2 on Tuesday, 21st July. Di Barrymore has again volunteered her time to coach our students and will be running each Tuesday training session. The students who will play in the teams will be chosen from the group who train with Di.

Zone Athletics - Reminder
The Zone carnival will be held on Friday, 31st July at Fred Harvey Oval, Woodberry. The following students have qualified for Zone either in individual events or as part of a relay team: Marni D, Lily C, Lachlan, Oscar, Kimberley, Mike, Amy, Georgia, Asher, Zoe, Tilly, Kyan, Tom, Seth D, Riley, Hillary, Fang-Chi, Grace, Sophie D, Connor, Jesse. These students have been given a spreadsheet showing which events they have been entered in, or the relay team they are in. Could parents of these students please sign the permission slip attached for your child/ren to attend. The PSSA consent forms were sent home on Tuesday. They also need to be signed and returned to school for the Principal’s signature.

Thank You Mrs Oates
We’d like to thank Mrs Oates for teaching at Iona over the last four weeks of Mr Sheppard’s leave. The children certainly enjoyed having her back at school.

Iona Public School Netball Team

Congratulations to the Iona Netball team on their outstanding efforts at the Netball NSW Schools cup Gala Day at Singleton on Thursday 16th July. We played 4 games & won 3! Everyone played brilliantly in their positions & had lots of fun. We had 3 netball rookies this year & they were amazing on the court! A few of our Saturday players played different positions than they usually play & they were fantastic. I am extremely proud of you all!! It has been a pleasure to coach you all & I thank you for your efforts & sportsmanship. Thank you to the supporters who came to watch, to our 2 wonderful umpires & to Mrs Mahony for her excellent management. Thank you
Mel Smith Coach 😊
Zone Athletics Carnival Permission

My child/ren……………………………………………………….. has/have permission to attend the Zone Athletics Carnival at Fred Harvey Oval at Woodberry on Friday, 31st July. I understand that I will need to arrange transport for my child to and from the oval.

Signed: ……………………………………………………………
P&C News

Meeting
Next meeting will be on Wednesday 29th July at 2.00pm in the Woodville School of Arts. All welcome. We will be discussing the upcoming Trivia Night, update on the school repairs amongst other things. Minutes from last meeting will be displayed on our notice board.

Trivia Night
Our trivia night is on Saturday 29th August in the Woodville School of Arts. We require help sourcing prizes eg gift vouchers, chocolates, wine, please only small donations as we would do not want to clash with Horse Sports fundraising which will be in Term 4 (attached is the donation request letter). Help decorating the hall is also required, if you are able to help please see Lucy or Nicole.
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g., allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g., ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g., extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

National Parents/Careers Fact Sheet Version No. 3 as at April 2015
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.